

**ELEFTHERIA NTELIOU**  
**SPECIAL TEACHING STAFF**  
**ENGLISH FOR ACADEMIC & SPECIFIC PURPOSES (EAP/ESP) INSTRUCTOR**  
**FOREIGN LANGUAGE CENTER**  
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## **CAREER AND EDUCATION QUALIFICATIONS: SUMMARY**

### **EDUCATION**

MA in Applied Linguistics - TEFL (Distinction), University of Reading, UK

BA in English Language and Literature, Aristotle University of Thessaloniki, GR

### **WORK EXPERIENCE**

**14/12/2009 – to date:** University of Thessaly, Volos, Greece  
Special Teaching Staff / Instructor of English for Academic / Specific Purposes (EAP/ESP)

**02/09/2002 – 14/12/2009:** Harokopio University, Athens, Greece  
Special Teaching Staff / Instructor of English for Academic / Specific Purposes (EAP/ESP)

**09/2001-07/2002:** Technological Educational Institute of Thessaly (currently: University of Thessaly)  
Adjunct Academic Staff, Instructor of English (EAP/ESP)

**10/2000-06/2002:** Vocational Training Institute of Larissa  
Adjunct Academic Staff, Instructor of English (EAP/ESP)

**09/2000-05/2002:** Teacher of English (freelancer) at the private sector.

### **EUROPEAN RESEARCH PROJECTS PARTICIPATION**

**2020 – to date:** EasyRights Horizon 2020 – in collaboration with the Politecnico di Milano (<https://cordis.europa.eu/project/id/870980>)

**2010-2014:** «Διαφοροποιημένες, Διαβαθμισμένες και Προσαρμοστικές Εξετάσεις Γλωσσολογίας» (ΔιαΠΕΓ) (translated into: *Differentiated, Graded and Adaptive Language Learning National Examinations*) – in collaboration with the Research Centre for Language Teaching, Testing and Assessment – RceL, Department of English Language and Literature, University of Athens (<https://rcel2.enl.uoa.gr/diapeg/>)

**2007 –2008:** «Σύστημα Αξιολόγησης και πιστοποίησης της γλωσσομάθειας στο Ε.Κ.Π.Α.: Ετοιμασία οργάνων μέτρησης για την Αγγλική Γλώσσα» (ΕΠΕΑΚ II) (translated into: “Assessment and Certification System of Language Learning in the National Kapodistrian University of Athens: Preparation of measuring tools for the English language”) – in collaboration with the Department of English Language and Literature, University of Athens, Greece. (<http://repository.edulll.gr/edulll/retrieve/4387/1281.pdf>)

### PROFESSIONAL DEVELOPMENT SEMINARS

**25/09/2021 – 26/09/2021:** “Data Visualization: Tools and Techniques for Excel datasheets”, Greek Statistical Institute.

**26/11-23/12/2018:** SPSS Statistical Analysis (online), Scientific Association for the Promotion of Educational Innovation (EEPEK)

**26/02 – 30/03/2018:** ReTEESP Online: An Online Reflective Teacher Education Course in English for Specific Purposes, Cyprus University of Technology.

**20/01– 10/02/2012:** “Introduction to Data Statistical Analysis – Basic Methods and Techniques”. Research Centre for English Language, Faculty of Philosophy, University of Athens.

### PUBLISHED WORK

1. **Nteliou** E., Koreman J., Tolskaya I., Kehagia O. (2021) Digital Technologies Assisting Migrant Population Overcome Language Barriers: The Case of the EasyRights Research Project. In: Zaphiris P., Ioannou A. (eds) *Learning and Collaboration Technologies: New Challenges and Learning Experiences. HCI 2021. Lecture Notes in Computer Science*, vol 12784. Springer, Cham. [https://doi.org/10.1007/978-3-030-77889-7\\_8](https://doi.org/10.1007/978-3-030-77889-7_8)
2. **Nteliou**, E. (2019). Alternative assessment in academic writing instruction: student perceptions of self-improvement, challenges and assessment preferences. *Journal of Applied Languages and Linguistics*, 3(2), ALS House Publications. Athens, Greece, pp. 48-62. <https://als-edu.wixsite.com/jall/abstract-nteliou-3-2>
3. **Nteliou**, E. & Kehagia, O. (2016). Intercultural perceptions among undergraduate students in English for Business and Economics courses. *International Journal of Language, Translation and Intercultural Communication*, 4/1, 98-101. <https://doi.org/10.12681/ijltic.10345>
4. **Nteliou**, E. (2012). ‘KPG oral exams: task design considerations and actual performance’. *Language Testing and Assessment Issues in the Greek Educational Context. Research Papers in Language Teaching and Learning, Issue 3*. Publication of the Faculty of Humanities, Hellenic Open University, Greece. pp. 51-63. (<http://rpltl.eap.gr/index.php/el/current-issue/72>)
5. **Nteliou**, E. & Dendrinou, B. (2010). ‘Oral mediation in the KPG Exams in English’. *ELT News*, No 250, p.16.
6. Aeginitou, V., **Nteliou**, E. & Vlahoyianni N. (2010). ‘Reflections in the mirror: The contribution of self and peer assessment in the teaching of speaking skills’,

*Proceedings of the 14<sup>th</sup> International Conference in Applied Linguistics: 'Advances in Research on Language Acquisition and Teaching'*, Thessaloniki: Greek Association of Applied Linguistics, p.149-163. (<http://www.enl.auth.gr/gala/14th/Papers/English%20papers/Aeginitou&Nteliou&Vlahoyanni.pdf>)

7. **Nteliou, E.** (2009). "Enhancing undergraduates' reading comprehension in a foreign language: the role of working memory", *Annual Publication Proceedings of the 3<sup>rd</sup> International Technology, Education and Development Conference (INTED)*, pp. 2247-2253. <https://library.iated.org/view/NTELIU2009ENH>
8. Aeginitou, V., **Nteliou, E.** & Vlahoyianni N. (2006). "Familiarizing ESP undergraduate students with public speech principles", *Proceedings of the 5th LSP/LAP (Language for Specific/Academic Purposes) International Conference*, 1-2 October 2005, University of Macedonia, Thessaloniki.
9. **Nteliou, E.** (2004). "Applying critical thinking to ESP reading comprehension". *Tesol Newsletter, No 83*, pp8-9.

### CONFERENCE PRESENTATIONS

1. **Nteliou E., Koreman J., Tolskaya I., Kehagia O.** (2021) Digital Technologies Assisting Migrant Population Overcome Language Barriers: The Case of the EasyRights Research Project. 23rd International Conference on Human-Computer Interaction, 24-29 July, Washington DC, USA. (virtual conference)
2. **Nteliou, E.** (2020). "Assessment issues in academic writing: overcoming challenges and maximizing benefits". 1<sup>st</sup> International Conference on English for Specific Purposes (ESP), English for Academic Purposes (EAP) and Applied Linguistics (AI), 26-27 September, University of Thessaly, Volos.
3. **Nteliou, E.** (2019). "Alternative assessment in academic writing instruction: student self-evaluation and preferences". 1<sup>st</sup> International Conference on Language Education and Research, 27-28 September, Athens, Greece.
4. **Nteliou, E.** (2016). "Effective methods of assessing student progress in ESP courses". IATEFL ESP SIG Event, 1-2 October, IST College, Athens, Greece.
5. **Nteliou, E.** (2016). "Motivating young learners through integrated tasks". School Counsellors Office, Ministry of Education and Religious Affairs, 16 June, Volos, Greece.
6. **Nteliou, E.** (2015). "Intercultural competence and motivation in adult language learners". TESOL Big SIG Day, 15 November, IST College, Athens, Greece.
7. **Nteliou, E. & Kehagia, O.** (2015). "Intercultural perceptions among undergraduate students in English for Business and Economics courses". 4<sup>th</sup> International Conference "Foreign Language Teaching in Tertiary Education IV", 15-17 October 2015, Technological Educational Institute of Epirus, Igoumenitsa, Greece.
8. **Nteliou, E.** (2015). "Academic writing across disciplines: emphasis on method and task selection". 36<sup>th</sup> TESOL Greece International Convention. 21-22 March, Goethe Institut, Athens, Greece.
9. **Nteliou, E.** (2013). "Skills integration through video resources in content based instruction". 34<sup>th</sup> TESOL Greece International Convention. 30-31 March, Hellenic American Union, Athens, Greece.

10. **Nteliou, E. & Vlahoyanni, N. (2010)** “Material selection and task design in an ESP class”. 31<sup>st</sup> TESOL Greece International Convention. 13-14 March, Hellenic American Union, Athens, Greece.
11. **Nteliou, E. (2010)**. “Oral task characteristics and expected language performance: in search of patterns”. Post-graduate Symposium in Applied Linguistics, Postgraduate Programme, Department of Language and Linguistics, University of Athens. 16 January, ‘Kostis Palamas’ Building, Athens, Greece.
12. **Nteliou, E. (2009)**. “Enhancing undergraduates’ reading comprehension in a foreign language: the role of working memory”, 3<sup>rd</sup> International Technology, Education and Development Conference (INTED), 9-11 March 2009, Valencia, Spain.
13. **Aeginitou, V., Nteliou, E. & Vlahoyianni N. (2007)**. ‘Reflections in the mirror: The contribution of self and peer assessment in the teaching of speaking skills’, 14<sup>th</sup> International Conference in Applied Linguistics ‘Advances in Research on Language Acquisition and Teaching’, Greek Association of Applied Linguistics, 14-16 December, Thessaloniki, Greece.
14. **Aeginitou, V., Nteliou, E. & Vlahoyianni N. (2005)**. “Familiarizing ESP undergraduate students with public speech principles”, 5th LSP/LAP (Language for Specific/Academic Purposes) International Conference, 1-2 October, University of Macedonia, Thessaloniki, Greece.
15. **Nteliou, E. (2005)**. “Teaching and Assessment of Academic Oral Skills”, 26<sup>th</sup> TESOL Greece International Convention. 19-20 March, Hellenic American Union, Athens, Greece.
16. **Nteliou, E. (2004)**. “Assessing Critical Reading Skills in the ESP Class”, 25<sup>th</sup> TESOL Greece International Convention. 20-21 March, Hellenic American Union, Athens, Greece.

#### **LANGUAGES:**

Mother tongue: Greek

Other languages: English (Proficient User - C2)\*

Spanish (Proficient User - C2)\*

Italian (Independent User – B2)\*

*(\*) Common European Framework of Reference for Languages*

#### **REVIEWER**

**2021 – to date:** MDPI Journals

**2017 – to date:** “Scientific Association for the Promotion of Educational Innovation (EEPEK)” conference proceedings

#### **PROFESSIONAL ASSOCIATION MEMBERSHIP**

**2020 – to date:** Evaluation and Assessment (EnA), Oslo Met University, Norway

**2019 – to date:** IATEFL BESIG (The Business English Special Interest Group)

**2017 – to date:** Scientific Association for the Promotion of Educational Innovation (EEPEK)

**2006 – to date:** European Association for Language Testing and Assessment (EALTA)

*DETAILED CV AVAILABLE UPON REQUEST*

*Last update: October 2022*